



Faculty of Business Studies & Finance
Wayamba University of Sri Lanka

Teacher Evaluation Form - Online Lecturing

Course Code & Name:	
Name of the lecturer:	Prof./Dr./Mr/Ms.

Respond to each of the statements below by marking the number which most closely corresponds to your observation. Your genuine evaluation is highly appreciated and this feedback will be kept strictly confidential.

The numbers 1-5 correspond to the following scale.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	<u>Strongly Agree</u>
1	2	3	4	5

Attributes		Score	1	2	3	4	5
Communicates and conducts class effectively	Gives clear explanations						
	Makes good use of teaching methods (i.e. Lectures, Discussions, Presentations, Tutorials, Case studies etc) for better understanding.						
	Sufficiently uses available digital tools & technologies in online teaching.						
	Makes good use of teaching aids (i.e. Slides, Videos, Handouts & other learning materials) for better communication.						
	Makes available course materials using appropriate formats compatible across computer platform.						
	Conducts online sessions at an appropriate pace.						
Generates students' interest	Conducts online sessions in interesting ways (i.e. I like his/ her way of teaching).						
	Tries to maintain student's interest in online lectures.						
	Encourages & praise good work						
Makes objectives/outcomes clear	Makes available the Course specifications and lesson sequence at the beginning of the course						
	Makes it clear how each topic fits into the subject as a whole						
	Highlights knowledge and skill expected under each topic/lesson						
	Stresses important points.						

Attributes		Score	1	2	3	4	5
Supports student learning	Concerns the needs of students & ready to provide academic support						
	Concerns & addresses the students' matters relating to online learning.						
	Gives opportunities to students to participate in the online learning activities/ allows questions and comments.						
	Encourages students to participate in online learning.						
	Encourages self-learning and guide the self- learning process						
Gives feedback to students	Ask questions/ gets feedback to check students' progress						
	Releases results of assignments and discusses the answers of the formative examinations on time						
	Gives constructive feedbacks & shows willingness to help						
	Suggests/ shows ways to improve						
Is accessible by students	Tolerates student responses & reacts friendly in online sessions.						
	Shows flexibility and willingness to negotiate.						
	Maintains impartiality towards the gender & cultural differences of students						
	Allows students to contact the lecturer at any required time.						
Overall rating of teaching							

Additional Comments;

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Thank you for your valued evaluation!